

Could be misinterpreted as...

- Being lazy, slow
- Having poor parenting/role models
- Willful misconduct
- Being disrespectful of other people's time

"People always told me what time I needed to be at work or at school, but, nobody ever told me what time I needed to leave home."

> - Myles Himmelreich, Adult with FASD

Should be interpreted as possibly...

- Not understanding the abstract concept of time
- Needing assistance to organize & time-manage
- Having limited resources, such as clocks, phones and other time-keeping devices
- Needing reminders regarding appointments and other scheduled events
- Being late due to anxiety
- Forgetting about appointments or events
- Needing step by step support to plan a trip (e.g., how to get a bus pass, finding the building ahead of time, etc.)

STRATEGIES

- Learn why they were late, then address that issue (transportation, time management, task avoidance, priority/motivation)
- Set meeting times earlier than needed to adjust for possible lateness, reminders, etc.
- Pick your battles by considering if it is necessary for them to be on time
- Walk through how you might plan a trip to be on time

